

DAPC Grants 2023: Concept Note Application

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1. APPLICANT DETAILS

Name of applicant *

Youth Voice Network of Organisations

Name of the representative *

Andi Rabiaj

Address of applicant *

Rruga "Bulevardi Bajram Curri", Nd. 280, H5, Aq



Country *

Albania

Type of organisation *

- Non-governmental organisation (NGO)
- Community-based organisation (CBO)
- Other:

Date of registration *

MM DD YYYY

07 / 20 / 2018

Number of years of registration under the relevant Laws of the country where the organisation is registered: *

- Under 2 years
- Between 2 years and 5 years
- Between 5 years and 10 years
- Between 10 years and 15 years
- More than 15 years
- Other:



Place of registration (City, Country) *

Tirana, Albania

Website

Please insert the link to your website

www.youthvoicenetwork.org www.jotabu.al

Primary contact person - Name, Title *

Please insert the link to your website

Mrs. Andi Rabiaj

Primary contact person - Telephone number *

Please include country code

00355695737084

Primary contact person - Email *

andi_rabi@live.com



Has the organisation previously benefitted from the DAPC grant programme? *

If your organisation has previously benefitted from a DAPC grant, you must submit a written statement explaining the justified difference between the proposed and previous project.

Yes

No

[Back](#)

[Next](#)

Page 2 of 9

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2. PROJECT OVERVIEW

Project Title *

Empowering Albanian Youth for Substance Use

Grant amount requested from UNODC in US Dollars *

Please only enter numbers, and do not use comma(,) or period(.) to separate thousands (i.e. for seventeen thousand, input 17000). For decimal numbers, use a period(.) to indicate decimal point.

16975



Do you have a bank account that's capable of receiving international deposit? *

Yes

No

Location of the project *

Provide the city and country where the project will be implemented.

Tirana and Ebasan- Albania

Planned project implementation period *

Indicate as: DD.MM.YYYY – DD.MM.YYYY

1 December 2023-31 August 2024

The activities of the project are primarily focusing on the following area: *

Substance use prevention

Treatment of substance use disorders

Harm reduction

Rehabilitation

Youth Empowerment



2.1 Project Summary

Please provide your answers to the questions below, describing the proposed project and the way in which it responds to the objectives and thematic focus of this grants programme.



Please describe the current situation and identified problems, and clearly articulate the specific objectives of the project.



(Maximum 5000 characters)



Substance use is a severe problem in Albania, but can be prevented. The project will use evidence-based prevention strategies to reduce the prevalence of substance use among youth in Albania and empower them to make healthy choices. The project will also create a supportive environment for children in Albania, where they feel safe and supported to make healthy choices.

Albania has a high prevalence of substance use among young people. The most commonly used drugs are cannabis, tobacco, and alcohol. Young adults, particularly males, are likelier to use illegal drugs, including cannabis and cocaine. Substance use also extends to adolescents, with an increasing trend in illegal drug use and cannabis use among 15- to 16-year-old students. According to a 2019 survey, 20% of young people in Albania have used drugs at least once, and 7% have used drugs in the past month. According to the HBSC study in 2018, the lifetime use of cannabis among school-age youth in Albania was about 5% (2% in girls vs. 9% in boys). Similarly, according to the ESPAD study 2015, about 7% of young people had tried cannabis at least once in their lifetime (12% of boys vs. 2% of girls).

- According to a 2014 survey, 7.9% of 15- to 34-year-olds in Albania reported using cannabis in the last year.
- The prevalence of cocaine use is lower, at 3.6%.
- There is also a high prevalence of high-risk drug use, such as injecting drug use.
- In 2015, there were an estimated 6,182 problem drug users in Albania, of whom 60% used drugs by injection.
- This increases drug-related infectious diseases, such as HIV and hepatitis C.
- In 2015, 2 new HIV cases in Albania were attributed to injecting drug use.
- The prevalence of hepatitis C among people who inject drugs is estimated to be 28.8%.

The prevalence of high-risk drug use, notably regular opiate use, is also concerning, with an estimated 6,182 opiate users in Albania. Many of these high-risk users inject drugs daily, exacerbating health issues and spreading infectious diseases. While the number of HIV cases linked to drug injection remains small, Hepatitis B and C prevalence among people who inject drugs (PWID) is high. The data highlights the severe and multidimensional health concerns tied to substance use, including the risk of transmission of infectious diseases. The prevention interventions, like school-based programs and family skills training, are mainly universal strategies with sporadic execution and focus primarily on urban areas. The prevalence of drug use and related harms underscores the need for a comprehensive, targeted approach to substance use prevention and harm reduction, particularly for vulnerable and high-risk groups.

Albania's lack of comprehensive and effective substance use prevention programs is a significant problem.

- There is a lack of awareness of the risks and consequences of substance use among young people in Albania.
- There are few school-based prevention programs, and those that exist are often not well-implemented.
- There are also few community-based prevention programs, and those that exist are often not well-funded.

The high prevalence of substance use among young people in Albania is a serious problem



with many negative consequences. These consequences include:

- Increased risk of addiction
- Increased risk of health problems, such as HIV/AIDS, hepatitis, and mental health problems
- Increased risk of accidents and injuries
- Increased risk of dropping out of school and unemployment

The project's specific objectives

The specific objectives of the project are to:

- Increase knowledge of the risks and consequences of substance use among youth in target areas by 50%.
- Provide young people with the skills and knowledge they need to make healthy decisions about substance use.
- Empower young people to be effective prevention advocates in their communities.

The project will focus on several evidence-based prevention strategies, including:

- Educational programs that teach youth about the risks and consequences of substance use.
- Skill-building programs that teach youth how to resist peer pressure and make healthy choices.
- Support youth groups with alternative activities like yoga, mind games, etc., for youth who are most at risk from substance use.
- Peer Education approach and non-formal education.
- Youth Leadership in drug prevention

The project will also work to create a supportive environment for youth in target areas, where they feel safe and supported to make healthy choices. This will involve working with schools, families, and communities to create policies and programs that promote healthy lifestyles.

The project will be implemented over a period of 90 months and will reach directly a total of 300 young people. The project is expected to significantly impact the lives of young people in the community by reducing their risk of substance use and empowering them to make healthy choices.

Briefly describe the proposed activities, and explain how they align with the objectives and expected outcomes of the project. *

(Maximum 5000 characters)



Activity 1. Official opening and presentation of the project:

Activity 1.1 - 4 meetings in the schools and universities targeted by the project: Two meetings will be organized for each city, where the details of the project will be presented and how the project will help young people understand and combat drugs. Teachers, parents, and school and university staff will learn how to engage with this issue. In both cities, a university and a high school will be involved.

Activity 2: Empowerment of the capacities of student government members

Activity 2.1 – Designing an effective "Peer to Peer" program for drug prevention and promoting healthy behaviours among young people: An expert team will create a program on drug prevention that student government members can implement in their learning and studying environments. This will be the first step towards unifying a common program for all student government structures at the national level.

Activity 2.2 - 2 two-day training sessions for student government structures in 2 cities: Training to strengthen students' abilities to combat drugs in their communities through non-formal and peer education.

Activity 3: Drug Prevention Initiative: 2 drug use prevention initiatives will be supported with small grants for 2 groups from both cities to implement their original ideas, including a podcast/ mural/ storytelling/ short film, etc. The project will support students and their teachers eager to undertake an initiative to promote and educate on the topic through art. The project aims to encourage students' artistic expression by offering these small support funds, increasing awareness and understanding of drug use prevention and its consequences. The selected projects will be powerful tools to engage and educate the audience on this important topic. Through their creative efforts, young people will promote positive attitudes, break stigmas, and disseminate accurate information.

Activity 4: The first Youth Forum for Drug Prevention: This forum will bring together young people from all over Tirana and Elbasan, experts, youth organizations, representatives of responsible institutions, academia, and other actors to discuss drug prevention and how to combat this problem in their communities.

Activity 5: Creation of the online window/platform "RAPID" - An online platform that will provide information and resources for drug prevention among young people and important information for parents and teachers.

The alignment of these activities with the project objectives and expected outcomes is clear. Each activity is designed to increase knowledge about substance use, equip young people with the necessary skills to make healthy choices and empower them to become active participants in their communities' prevention efforts. The overall impact of these efforts is expected to be a significant decrease in substance use among young people and a shift in community attitudes and behaviours towards healthier lifestyles.



Please indicate which type(s) of evidence-based prevention intervention(s) and/or policies this project will utilize.

*

(Maximum 5000 characters)



Some of the evidence-based prevention interventions and policies that the project will utilize:

- **Educational programs using Peer-to-Peer Approach:** These programs will teach youth about the risks and consequences of substance use and skills for resisting peer pressure and making healthy choices. The programs will be tailored to the specific needs of Albania youth and delivered in various settings, such as schools, community centres, and online.
 - **Skill-building programs** will teach youth to set boundaries, manage stress, and cope with difficult emotions. They will also teach child how to develop healthy relationships and lifestyle choices. The programs will be delivered by trained facilitators based on evidence-based interventions.
 - **Support youth groups:** These groups will provide a safe and supportive space for youth struggling with substance use or at risk of using substances. The groups will offer peer support, information, and resources to help youth get help and stay sober. The groups will be led by youth and will be supported by trained facilitators.
 - **Alternative activities:** These activities will provide youth with alternative activities, such as sports, arts, or music. These activities could help youth to stay busy and avoid using substances. The activities will be tailored to the interests of youth in Albania and will be available in various settings.
 - **Policy advocacy:** The project will advocate for policies that support youth at risk of substance use. This could involve working with policymakers to create policies that promote healthy lifestyles or to make it more difficult for young people to access substances.
- These are just a few evidence-based prevention interventions and policies the project will utilize. The project will also work to create a supportive environment for youth in target areas, where they feel safe and supported to make healthy choices. This will involve working with schools, families, and communities to create policies and programs that promote healthy lifestyles.

Regarding policies/strategies the project will utilize:

- **The Law on Prevention and Control of Substance Abuse:** This law was adopted in 2007 and provides a framework for preventing and controlling substance abuse in Albania. The law defines substance abuse, sets out the responsibilities of government agencies and other stakeholders, and provides for developing prevention programs.
- **The National Strategy for Prevention and Control of Substance Abuse:** This strategy was developed in 2015 and sets out the priorities for preventing and controlling substance abuse in Albania from 2015-2020. The strategy focuses on five key areas: prevention, treatment, harm reduction, law enforcement, and research.
- **The National Action Plan for Prevention and Control of Substance Abuse:** This plan was developed in 2016 and provides a more detailed implementation plan for the National Strategy for Prevention and Control of Substance Abuse. The plan sets out specific goals and objectives for each of the five key areas and a timeline for implementation.
- **The Ministry order for the organization and functioning of the student government,** namely instruction no. 22, dated 4.10.2019, of the Minister of Education, Sports and Youth, "for the organization and functioning of the student government".
- **Measure: 1.5.3 Strengthening and expanding School Health Promotion, NATIONAL HEALTH STRATEGY 2021-2030**

- Action plan for health promotion
- Child and Adolescent Health Action Plan
- Action Plan for the development of primary health care services in Albania 2020-2025 (Specific Objective 2 of Policy 5)
- National Youth Strategy 2022-2029 (The third goal of the strategy)
- Sexual and Reproductive Health Strategy

In addition to these national policies, there are also a number of local and regional policies that are in place to prevent substance use among youth. These policies are often developed in collaboration with schools, communities, and other stakeholders.

These policies are an essential part of the effort to prevent substance use among youth in Albania.

Please explain how the project will target youth as beneficiaries and how they will be actively engaged in the development and implementation processes. *

(Maximum 5000 characters)



The Project will target youth as beneficiaries and how they will be actively engaged in the development and implementation processes:

- The project will work with youth-led organizations and networks to ensure that the project is responsive to the needs of youth. Youth Voice Network of Organisations is a youth organisation that young people and targets young people lead. Most partners are youth organisations, youth groups, peer educators and youth workers.
- The project will provide opportunities for youth to be actively involved in the development and implementation of the project. This project is designed by Young people and the core staff for the implementation will be young people. YVNO has submitted before a concept note about this project at UNODC but is was not selected.
- The project will create a supportive environment where youth feel safe and supported to share their experiences and ideas. This will involve creating a space where youth feel comfortable talking about substance use and feel their voices are being heard.
- The project will provide youth with the skills and knowledge they need to make healthy choices about substance use. This will involve providing youth with information about the risks and consequences of substance use and skills for resisting peer pressure and making healthy choices.
- The project will connect youth with resources and services that can help them if they are struggling with substance use. This will involve connecting youth with health services, support groups, and other resources.

By targeting youth as beneficiaries and actively engaging them in the development and implementation processes, the project will be more likely to be successful in preventing substance use among youth in target areas. Some specific actions taken into consideration by the project:

Firstly, youth empowerment is a crucial part of the project's design. The goal is to enable young people to understand the risks associated with drug use and equip them with the necessary tools to combat this issue in their communities. This isn't about dictating behaviours but about enabling them to make informed choices and take leadership roles within their communities, fostering active engagement in prevention efforts.

Secondly, a "peer-to-peer" program will be designed, an effective strategy for reaching out to young people. This approach promotes learning and knowledge sharing among young people, thus ensuring that the project's initiatives are relevant and appealing to this group. It leverages peers' influence on each other's behaviours and decisions, making it a powerful tool in prevention efforts.

Another essential component of the project is the promotion of creativity and self-expression. The project actively involves young people in raising awareness about drug prevention by providing small grants to support original initiatives such as podcasts, murals, storytelling, short films, etc. This encourages engagement, developing new skills, and



expressing personal experiences and perspectives.

Moreover, creating the online platform "RAPID" and the Youth Forum for Drug Prevention will serve as spaces where young people can access information, share their experiences, and engage in meaningful discussions about drug prevention.

The project's design also considers the diversity of young people. Activities will take place in both urban and tourist cities, ensuring that a wide range of young people, regardless of their backgrounds, can participate and benefit from the project.

Overall, the project emphasizes youth participation as beneficiaries and active contributors to the development and implementation of project activities. This approach ensures that their needs and perspectives are considered, thus increasing the likelihood of the project's success and its relevance to the young population it aims to serve.

By engaging youth in these ways, the project will be more likely to reach youth who are at risk of substance use, and to provide them with the information and support they need to make healthy choices.

2.2. Activities to be implemented

Please provide information on 3-5 main activities to be implemented during the project, and their expected outcomes.



Activity 1 : Please provide information on the activity and expected outcomes. *

(Maximum 3000 characters)

Activity 1: Official Opening and Presentation of the Project

In more detail, this activity aims to officially introduce the project through two inaugural meetings held in the Albanian cities of Tirana and Elbasan. The participants of these meetings will comprise a diverse range of stakeholders, including project partners, collaborators, potential beneficiaries, and local community representatives.

The goal of these meetings is multifaceted. Firstly, they are intended to present a detailed overview of the project - its objectives, strategies, and potential impact, specifically focusing on how it plans to help young people understand the dangers associated with drug use and provide them with tools to avoid such risks.

Secondly, these meetings aim to create an open dialogue between stakeholders, encouraging them to share their personal knowledge and experiences about drug-related issues, potential solutions, and the unique challenges their communities face. This process is crucial as it ensures the project takes a grounded and relevant approach, incorporating local insights and contextual nuances.

In addition, these meetings are planned to foster a sense of collective ownership and collaboration among stakeholders. By involving them from the start, the project aims to build a community of invested and active participants who feel valued and are more likely to contribute effectively to the project's goals.

Expected Outcomes:

1. **Stakeholder Understanding and Engagement:** One of the main expected outcomes is a clear understanding of the project among all stakeholders, leading to enhanced engagement and commitment.
2. **Knowledge Exchange:** The meetings provide a platform for sharing knowledge about drugs and strategies to combat drug-related issues. This collective wisdom will form a vital foundation for the project's strategies.
3. **Community Building:** By facilitating open dialogue and collaboration from the outset, these meetings aim to build a supportive community that is united in its goal to prevent drug use among young people.
4. **Project Relevance:** By incorporating local insights and experiences, the project increases its relevance and applicability, enhancing the likelihood of its success.
5. **Solidifying Collaborations:** The meetings will also strengthen the partnerships and collaborative relationships among different stakeholders, setting a strong foundation for effective teamwork throughout the project.



Activity 2 : Please provide information on the activity and expected outcomes. *

(Maximum 3000 characters)

Activity 2: Empowerment of the Capacities of Student Government Members

In this activity, the project will work on empowering student government members by providing them with the necessary skills and tools to deal effectively with drug-related issues. This involves designing and implementing an effective "Peer to Peer" drug prevention program to promote healthy behaviours among young people.

An expert team will work on creating this comprehensive program, which is intended to equip the student government members with the knowledge and skills they need to prevent drug use in their respective educational settings. This includes information on the dangers of drug use, strategies to promote healthy behaviours, as well as how to help peers who may be struggling with drug-related issues. This activity also focuses on unifying a joint program that can be used nationwide across all student government structures.

Additionally, two four-day training sessions will be organized in Tirana and Elbasan. The sessions will strengthen the capacities of student government structures, enabling them to combat drugs in their communities using non-formal education and peer education methodologies. This is based on the premise that young people are more likely to respond positively to messages conveyed by their peers, making peer-to-peer education an effective tool for drug prevention.

Expected Outcomes:

1. **Enhanced Knowledge and Skills:** The student government members will acquire the knowledge and skills necessary to handle drug-related issues in their communities, contributing to drug prevention efforts.
2. **Nationwide Uniformity:** The development of a common program for all student government structures at the national level will bring about uniformity in strategies and actions taken against drug abuse.
3. **Empowerment:** The training will empower the student government members, enabling them to make positive changes in their communities, promoting healthier behaviours and preventing drug use.
4. **Peer Education:** The application of peer education is expected to be an effective method for spreading awareness and prevention strategies, as young people often respond better to information delivered by their peers.
5. **Increased Capacity:** Through this program, the capacity of student government structures in both cities will be significantly improved, leading to a more proactive and educated student body actively engaged in drug prevention.



Activity 3 : Please provide information on the activity and expected outcomes. *

(Maximum 3000 characters)

Activity 3: Drug Prevention Initiative

Activity 3 is a Drug Prevention Initiative that will support creating 2 drug use prevention initiatives by student groups from both cities (Tirana and Elbasan). This support will be in the form of small grants directly to young people and their own ideas. The initiative invites young people to implement their original ideas to raise awareness about drug abuse prevention and its consequences, using mediums such as podcasts, murals, storytelling, short films, etc.

The main idea is to encourage and empower young people and their teachers to use their creativity to educate their peers and the wider community about drug prevention. By using artistic expressions, this initiative aims to engage the audience, break down stigmas, and disseminate accurate information in a more relatable and accessible manner.

This project recognizes the power of creative expression and aims to leverage it to raise awareness and understanding about drug prevention. Hence, not only will this activity provide an outlet for students to express their artistic abilities, but it will also serve as a unique platform for drug education.

Expected Outcomes:

1. **Increased Awareness:** More people will be reached through creative mediums, leading to increased awareness and understanding of the dangers and consequences of drug use.
2. **Engagement and Participation:** The project is expected to enhance community engagement and participation in drug use prevention. With students leading the way, other community members are anticipated to become more involved.
3. **Breakdown of Stigmas:** By presenting the realities of drug use and its consequences through various mediums, the initiatives will work towards breaking down stigmas associated with drug use and addiction.
4. **Empowerment:** Providing students with the necessary resources to carry out these initiatives will empower them, build their confidence, and improve their skills. It will also demonstrate that they can contribute meaningfully to their communities.
5. **Creativity:** The project will stimulate students' creativity, teaching them to use different mediums to express themselves and convey important messages.
6. **Ownership:** By involving students in creating and implementing these initiatives, the project will instill a sense of ownership and responsibility, which is crucial for sustainable impact.



Activity 4 : Please provide information on the activity and expected outcomes.

(Maximum 3000 characters)

Activity 5: The first Youth Forum for Drug Prevention

The primary aim of Activity 5 is to organize the first Youth Forum for Drug Prevention. This forum intends to convene young people from all over Tirana and Elbasan, as well as a broader set of stakeholders, including experts in drug prevention, representatives from youth organizations, relevant institutions, academia, and other key players in the field.

The forum will provide a platform for open dialogue and discussions on drug prevention strategies and how to counteract this issue in their communities. It will allow sharing of experiences, best practices, and innovative ideas, thus fostering collaboration and collective problem-solving. In essence, the forum will be a synergistic event that promotes participatory learning and encourages youth activism in drug prevention.

Expected Outcomes:

1. **Strengthened Collaboration:** The forum will encourage collaboration between various stakeholders. The sharing of experiences and ideas could lead to the development of more effective, coordinated strategies to address drug abuse in their communities.
2. **Increased Youth Participation:** By giving young people a platform to voice their thoughts and concerns, the forum is expected to increase youth participation in efforts aimed at drug prevention. This heightened engagement could result in the youth taking on more proactive roles in their communities.
3. **Enhanced Knowledge and Skills:** Participants can learn from experts and other participants. This interaction will enhance knowledge and skills about drug prevention, including the latest trends, effective strategies, and more.
4. **Empowerment:** The forum will empower young people by affirming their ability to make meaningful contributions to societal issues. It could instigate the development of youth-led initiatives aimed at drug prevention.
5. **Generation of Innovative Ideas:** As a space for open dialogue and brainstorming, the forum could lead to innovative ideas and solutions to tackle drug abuse.
6. **Awareness and Advocacy:** As a public event, the forum will draw attention to the issue of drug abuse, increasing public awareness and advocacy for drug prevention efforts.
7. **Policy Influence:** The recommendations and solutions discussed in the forum could be used to inform and influence policy-making, leading to more youth-inclusive and effective policies and strategies for drug prevention.



Activity 5 : Please provide information on the activity and expected outcomes.

(Maximum 3000 characters)

Activity 6: Creation of the online window/platform "RAPID"

In the digital age, the internet is a powerful information dissemination and communication tool. As part of Activity 6, the project will leverage this power to create an online platform named "RAPID". The platform will serve as a comprehensive resource center for drug prevention, targeting young people, parents, and teachers. The platform will house a variety of materials, such as informative articles, research studies, guides, digital toolkits, interactive learning materials, video tutorials, and other relevant resources.

The platform will have a user-friendly interface and will be designed to cater to diverse users with varying digital literacy levels. It will offer a secure, reliable, and trustworthy source of information for those seeking to understand more about drug abuse, its dangers, and prevention methods. Regular updates and additions to the content will be performed to ensure the platform remains relevant and up-to-date.

Expected Outcomes:

1. **Enhanced Access to Information:** The platform will bridge the information gap by providing a central resource hub that is easily accessible and offers comprehensive information on drug prevention.
2. **Increased Awareness and Understanding:** With access to accurate, easy-to-understand information, the platform will enhance users' awareness and understanding of drug abuse, its risks, prevention methods, and the importance of early intervention.
3. **Empowered Communities:** By arming parents and teachers with vital information and practical resources, the platform will empower them to discuss drug prevention with their children or students and to detect and address early signs of drug use.
4. **Promote Safe Online Spaces:** In the age of misinformation, the platform will provide a safe, trustworthy online space where young people can learn about drug prevention.
5. **Strengthened Prevention Efforts:** Over time, improved awareness and access to resources can strengthen prevention efforts in schools and communities, ultimately reducing drug abuse among young people.
6. **Scalability and Reach:** The online nature of the platform allows for scalability and a broader reach, potentially benefiting not only the targeted cities but also other regions of the country and even internationally.
7. **Ongoing Engagement:** The platform will serve as a tool for ongoing engagement with the youth, parents, and teachers, long after the completion of the project. This can help ensure the sustainability of the project's impact.

[Back](#)[Next](#)

Page 3 of 9

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3. Capacity of the Organisation

Number of years implementing activities in the area of substance use prevention and youth empowerment *

Please only enter numbers, and use a period(.) to indicate decimal numbers. (i.e. For '5 years and 6 months', input 5.5)

5



Please describe your experience of implementing activities in the area of both substance use prevention *and* youth empowerment. *

(Maximum 3000 characters)

The Youth Voice Network of Organizations (YVNO) leverages its extensive experience and methods to implement substance use prevention initiatives effectively:

Health Education: YVNO promotes awareness on substance use among youths through various events and workshops.

Youth Empowerment: YVNO employs peer-to-peer education and empowerment strategies for substance use prevention, fostering informed decision-making and healthy behaviors.

Youth-Led Initiatives: YVNO has supported 30+ youth-led initiatives focused on substance use, HIV/AIDS, and reproductive health prevention, with UNFPA's backing.

Digital Engagement: YVNO uses digital platforms like www.jotabo.al for disseminating prevention messages, targeting tech-savvy youth populations.

Policy Advocacy: YVNO advocates for policy changes supporting youth, health education, and substance use prevention, working collaboratively with policymakers.

Collaboration: YVNO's strong networks facilitate collaborative efforts in substance use prevention, involving healthcare providers, educators, and policymakers.

Capacity Building: YVNO strengthens youth and youth NGOs' capacities, training them about substance use risks and healthy choices using resources like Y-PEER National Curricula.

School Programs: YVNO collaborates with Student Government Bodies in Tirana, implementing school-based peer education activities promoting healthy behaviors.

In conclusion, YVNO's experience, digital competency, and robust networks, combined with their successful track record, equip them effectively for substance use prevention among youths.

[Back](#)

[Next](#)

Page 4 of 9

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3.1 Capacity of the Organization: Project 1 - Funded by an international organisation

Please provide a description a recent project through which the applicant has had experience in the area of substance use prevention and youth empowerment, which was funded by an international organisation.

Name of the project

Supporting and improving comprehensive sex

Description of the project (include main activities)

(Maximum 1000 characters)

Increasing Sexuality Education competencies



Name of donor

Nuffic

Project Location

Albania

Project Duration

Indicate as: DD.MM.YYYY – DD.MM.YYYY

Your answer

Total cost (in US Dollars)

Please only enter numbers, and do not use comma(,) or period(.) to separate thousands (i.e. for seventeen thousand, input 17000).

74720

Number of staff involved

(Please enter only a number)

3



Outcome of the project

(Maximum 1000 characters)

A new curriculum on out of school Comprehensive Sexuality Education is created.
20 Young people, 18-22 years Old are trained as Peer Educator (7 days training)
YVNO members has increased their ability to offered CSE to young people.

[Back](#)[Next](#)

Page 5 of 9

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3.2 Capacity of the Organization: Project 2 - Funded by international organisations or government donor(s)

Please provide a description a recent project through which the applicant has had experience in the area of substance use prevention and youth empowerment, which was funded by an international organisation or a government donor.

Name of the project

International Advocacy Activities 2019-2021 ui

Description of the project (include main activities)

(Maximum 1000 characters)

Capacity building for member organizations of

Your response is too large. Try shortening some answers.

Name of donor

UNFPA

Project Location

Albania

Project Duration

Indicate as: DD.MM.YYYY – DD.MM.YYYY

01.2019-31.12.2021

Total cost (in US Dollars)

Please only enter numbers, and do not use comma(,) or period(.) to separate thousands (i.e. for seventeen thousand, input 17000).

35000

Number of staff involved

(Please enter only a number)

3

Your response is too large. Try shortening some answers.

Outcome of the project

(Maximum 1000 characters)

Extension of the Network at 15 Municipalities; Working with Municipalities to create their Youth Budget Plan focusing on Health promotion and SRHR; Creating 620 Peer Educators at the National Level; Supporting 10 NGO member of the network every year; Reaching more than 10,000 Young people; establishing the JOTABU Platform (www.jotabu.al)

[Back](#)[Next](#)

Page 6 of 9

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3.3 Capacity of the Organization: Project 3 (Any type of donor)

Please provide a description a recent project through which the applicant has had experience in the area of substance use prevention and youth empowerment by international organisations, government entities, or other types of donors.

Name of the project

Your answer

Description of the project (include main activities)

(Maximum 1000 characters)

Your answer



Name of donor

Your answer

Project Location

Your answer

Project Duration

Indicate as: DD.MM.YYYY – DD.MM.YYYY

Your answer

Total cost (in US Dollars)

Please only enter numbers, and do not use comma(,) or period(.) to separate thousands (i.e. for seventeen thousand, input 17000).

Your answer

Number of staff involved

(Please enter only a number)

Your answer



Outcome of the project

(Maximum 1000 characters)

Your answer

Back

Next

Page 7 of 9

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* Indicates required question

5. Self-assessment of eligibility

I certify that the information provided in this application above is true, accurate and prepared with the consent of all parties involved. I declare and confirm the following, and am able to provide proof if asked to do so:

Your response is too large. Try shortening some answers.

Applicant *

	Yes	No
The applicant is a non-profit making organisation (CSOs including NGOs, CBOs) from a low- or middle-income country, registered for not less than five (5) years under the relevant Laws of the country where it is registered.	<input checked="" type="radio"/>	<input type="radio"/>
The applicant is directly responsible for the preparation and management of the project, i.e. not acting as an intermediary.	<input checked="" type="radio"/>	<input type="radio"/>
The applicant has prior experience of at least five (5) years implementing activities in the area of substance use prevention and youth empowerment.	<input checked="" type="radio"/>	<input type="radio"/>
The requested grant amount is less than the organization's annual income from the previous year.	<input checked="" type="radio"/>	<input type="radio"/>
The applicant has a bank account capable of receiving international deposit.	<input checked="" type="radio"/>	<input type="radio"/>

The applicant submitted all application forms and documents in English and electronically.

You are required to provide some answers.

Organisation's annual income from previous year in USD : *

Please only enter numbers, and do not use comma(,) or period(.) to separate thousands (i.e. for seventeen thousand, input 17000). For decimal numbers, use a period(.) to indicate decimal point.

75000

Your response is too large. Try shortening some answers.

Project Proposal *

	Yes	No
The project proposal does NOT promote non-medical or non-scientific use of controlled substances.	<input checked="" type="radio"/>	<input type="radio"/>
The project proposal does NOT include harm reduction activities preventing only the consequences of substance use.	<input checked="" type="radio"/>	<input type="radio"/>
The project proposal does NOT implement only one-off workshops, conferences and seminars.	<input checked="" type="radio"/>	<input type="radio"/>
The project proposal does NOT establish databases and information systems.	<input checked="" type="radio"/>	<input type="radio"/>
The project proposal is NOT concerned only or mainly with individual sponsorships for participation in workshops, seminars, conferences, congresses and/or for studies or training courses.	<input checked="" type="radio"/>	<input type="radio"/>
The project proposal does NOT discriminate against individuals or groups of people on grounds of their gender, sexual orientation, religious beliefs, or lack of them, or their ethnic origin.	<input checked="" type="radio"/>	<input type="radio"/>

Your response is too large. Try shortening some answers.

The project proposal does NOT provide funding for terrorist activities, and/or are mainly concerned with endorsing political parties or religious activities

Your response is too large. Try shortening some answers.

Project Budget *

	Yes	No
The project budget does NOT cover funding for scholarships, sponsorships and school fees, or cash donations.	<input checked="" type="radio"/>	<input type="radio"/>
The project budget does NOT cover credit or loan schemes.	<input checked="" type="radio"/>	<input type="radio"/>
The project budget does NOT cover debts and provisions for losses or debts.	<input checked="" type="radio"/>	<input type="radio"/>
The project budget does NOT cover interest owed.	<input checked="" type="radio"/>	<input type="radio"/>
The project budget does NOT cover cash donations.	<input checked="" type="radio"/>	<input type="radio"/>
The project budget does NOT cover salary top-ups and similar emoluments to government employees.	<input checked="" type="radio"/>	<input type="radio"/>
The project budget does NOT cover items already financed in another framework.	<input checked="" type="radio"/>	<input type="radio"/>
The project budget does NOT exclusively or primarily cover expenses for capital expenditure (e.g. land, buildings, equipment,	<input checked="" type="radio"/>	<input type="radio"/>

Yo vehicles, etc).

taining some answers.

The project budget does NOT cover currency exchange losses.

The project budget does NOT cover credit to third parties.

Back

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Page 9 of 9

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